

## Monash University Procedure

<b>Procedure Title</b>	Web Accessibility Procedures
<b>Parent Policy</b>	<a href="#">Web Accessibility Policy</a>
<b>Date Effective</b>	04-October-2007
<b>Review Date</b>	30-May-2008
<b>Procedure Owner</b>	Director, Education Engagement, eSolutions
<b>Category</b>	Operational
<b>Version Number</b>	1.0
<b>Content Enquiries</b>	<a href="#">Education Policy Unit</a>
<b>Scope</b>	<p>Staff providing university online resources for internal or external users, including:</p> <ul style="list-style-type: none"> <li>• Teaching and learning resources</li> <li>• Research and research-related information and resources</li> </ul> <p>Administrative, training and support information and resources.</p>
<b>Purpose</b>	<p>To promote the university's key values of fairness, equity, diversity and social justice.</p> <p>To support the university's policies and plans, in particular the Equal Opportunity Policy and Social Inclusion Strategy - Disability Plan 2010-2014, by raising awareness and fostering the development of knowledge and skills to create accessible online resources.</p> <p>To assist the university to meet its compliance obligations under the Disability Discrimination Act 1992.</p>
<b>PROCEDURE STATEMENT</b>	

### Developing and maintaining online resources

- The Monash [Web Style Guide](#) outlines general and technical standards for online resources developed at Monash.
- The section on [Accessibility](#) outlines accessibility compliance requirements. They are based on internationally recognized standards.
- Staff developing online resources must establish and follow a documented Quality Assurance process for web development and maintenance. A suitable web content QA process is outlined in the Web Style Guide (see the section [Maintaining your content](#)).
- The ITS Web Centre can assist with development of accessibility criteria, and accessibility evaluations.

#### Responsibility

All staff who develop or maintain online resources

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### Third-party development and maintenance of online resources

Staff commissioning third-party web resources must:

- ensure that third party developers are made aware of Monash web and accessibility requirements as outlined in the Web Accessibility Policy and the Web Style Guide.
- make it very clear to third party developers that Monash expects online resources to meet these requirements
- ensure work specifications and/or contracts require deliverables that meet Monash standards as outlined in the Web Accessibility Policy, the Web Accessibility Standards and the Monash Web Style Guide.
- establish and follow a documented Quality Assurance, testing and acceptance process to ensure deliverables meet documented specifications

#### Responsibility

All staff who commission or oversee third party developers

### Selecting and purchasing online resources

Staff purchasing third-party web resources must ensure that:

- selection criteria include documented accessibility requirements to meet the Web Accessibility standards
- accessibility requirements apply to both end-user interfaces and administration interfaces
- accessibility requirements should be listed as 'highly desirable', not as mandatory
- vendors are made aware of accessibility requirements and that Monash values accessibility
- candidate products are evaluated against selection criteria, including accessibility criteria. An accessibility assessment of an actual or demonstration version of the product is preferred.

#### Responsibility

All staff who select or purchase online resources.

<b>Responsibility for implementation</b>	All staff responsible for development and purchase of on-line resources
<b>Status</b>	Revised
<b>Approval Body</b>	<b>Name:</b> Strategy and Resources Committee <b>Meeting:</b> 8/2007 <b>Date:</b> 04-October-2007 <b>Agenda item:</b> 9.1
<b>Definitions</b>	<b>Disability:</b> Any of: total or partial loss of bodily or mental functions; organisms causing disease or illness; organisms capable of causing disease or illness; the malfunction, malformation or disfigurement; a disorder or malfunction that results in the person learning differently; a disorder, illness or disease that affects a person's thought processes, perception of reality,

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	<p>emotions or judgment or that results in disturbed behaviour; and includes past, present or future disability; or is imputed.</p> <p><b>Online resources:</b> Resources available to students, staff and members of the public via an online or web-enabled interface including but not limited to web sites, web-enabled applications, including open source applications, commercial software and applications developed by or for Monash University and content provided in any format and delivered on websites or via web-enabled applications.</p>
<b>Legislation Mandating Compliance</b>	<p><a href="#">Disability Discrimination Act 1992</a></p>
<b>Related Policies</b>	<p><a href="#">Equal Opportunity Policy</a></p> <p><a href="#">Dispute Resolution and Employment Related Grievances Resolution Procedure</a></p> <p><a href="#">Reasonable Workplace Adjustments Procedure</a></p>
<b>Related Documents</b>	<p><a href="#">Web Style Guide: Accessibility</a></p> <p><a href="#">AVCC guidelines relating to students with a disability</a> (pdf 339.0kb)</p> <p><a href="#">Disability Standards for Education (2005)</a> (pdf 210kb)</p> <p><a href="#">Social Inclusion Strategy - Disability Plan 2010-2014</a></p>